COMPLETED DRIVES

- 1. CAR INTRO
- 2. CAR INTRO
- 3. PARKING/BACKING
- 4. ONE WAYS/LANE CHANGES
- 5. ONE WAYS/LANE CHANGES
- 6. RURAL DRIVE
- 7. INTERSTATE DRIVE
- 8. PARALLEL PARKING
- 9. DOWNTOWN DRIVING
- 10. TENTH AVENUE SOUTH
- 11. PRACTICE FINAL
- 12. FINAL DRIVE



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Behind the Wheel



Driver Education

Mr. Brien

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OUR WEBSITE IS:

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CHECK THE WEBSITE FOR:

DRIVING TIMES

(UPDATED AND SUBJECT TO CHANGE)

CLASS SCHEDULE

IMPORTANT LINKS

REMEMBER: DRIVING IS A PRIVLEDGE NOT A RIGHT. YOU EARN THE RIGHT TO DRIVE BY BEING CAUTIOUS AND COURTEOUS. BE A DEFENSIVE DRIVER! WATCH OUT FOR THE OTHER GUY!

YOUR 6 MONTH WAITING PERIOD IS OVER.... NOW WHAT?

THE BEST THING FOR YOU TO DO IS MAKE AN APPOINTMENT WITH THE DMV TO COME UP AND GET YOUR LICENSE. YOU WILL NEED TO DO THIS ONLINE BY FOLLOWING LINK LISTED BELOW. YOU CAN MAKE THIS APPOINTMENT IN ADVANCE.

LINK: https://mt.sts-scheduler.com/mvdpublic/

WHAT YOU WILL NEED TO BRING WITH YOU:

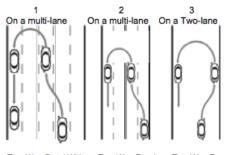
- 1. YOUR BIRTH CERTIFICATE (CERTIFIED COPY)
- 2. YOUR SOCIAL SECURITY CARD
- 3. PROOF OF RESIDENCE—YOUR PARENTS CAN ATTEST TO THIS OR YOU CAN BRING A LETTER THAT HAS BEEN MAILED TO YOU.
- 4. YOUR PARENT OR GUARDIAN TO SIGN FOR YOU
- 5. YOUR GLASSES OR CONTACTS, IF YOU WEAR THEM, FOR YOUR EYE EXAM
- 6. MONEY

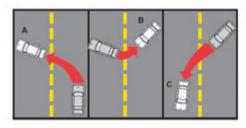
BE PREPARED TO DRIVE AGAIN. THE DMV TAKES
10% OF THE CLASS AND RE-TESTS THEM AT THE
DMV TO MAKE SURE I AM DOING MY JOB
CORRECTLY. PLEASE DON'T BE OFFENDED IF
YOU ARE ASKED TO DRIVE. IT IS ALL RANDOM
CHOOSING AND NOT A REFLECTION OF YOUR
SKILLS.

Maneuvers

U-TURN

Y-TURN / 3POINT TURN



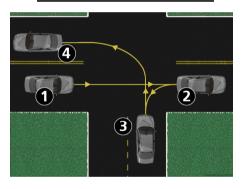


Two Way Road With Shared Turn Lane

Two Way Road Two Way Road without Lane Markings

RIGHT-HAND TURNABOUT

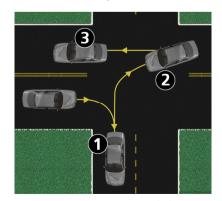
LEFT-HAND TURNABOUT





OR

OR





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DRIVING RULES

- 1. YOU MUST HAVE YOUR "WHITE" T.E.L.L. LICENSE WITH YOU WHEN YOU PRACTICE WITH YOUR PARENTS OR GUARDIANS.
- 2. ALWAYS LISTEN TO THE INSTRUCTOR. "STOP!" MEANS STOP.
- 3. DO NOT DISTRACT THE DRIVER. **NO** HORSE-PLAY BY THE PASSENGERS.
- 4. CONVERSATION MUST BE APPROPRIATE. **NO** RUDE COMMENTS ABOUT OTHER DRIVERS.
- 5. WE WILL START AND FINISH AT THE ASSIGNED AREA AT THE SCHOOL. PARENTS ARE ENCOURAGED TO BE THERE 5 MINUTES BEFORE WHEN DROPPING OFF OR PICKING UP STUDENTS.
- 6. TREAT THE CAR AS IF IT WERE YOUR OWN. KEEP IN CLEAN AND RESPECT IT.
- 7. ASK 1ST TO USE YOUR CELL PHONE. THERE WILL BE NO TEXTING ALLOWED ON THE DRIVES.



S HELPFUL TIPS FOR PARENTS

- 1. WHEN YOU DRIVE, SET A GOOD EXAMPLE FOR YOUR TEENAGER TO IMITATE, THEY MODEL YOU AND YOUR DRIVING HABITS.
- 2. HAVE FREQUENT, SHORT, WELL PLANNED PRACTICE SESSIONS (NOT MORE THAN 30 MINUTES BEFORE A STRETCH BREAK)
- 3. PATIENCE IS THE NAME OF THE GAME. TRY TO BE CALM AND RELAXED TO INSTILL CONFIDENCE. YELLING AND SCREAMING ONLY MAKES THE TEEN MORE NERVOUS THAN THEY ALREADY ARE.
- 4. DO NOT ASSUME YOUR TEENAGER KNOWS WHAT YOU WANT THEM TO DO.
- 5. GIVE ALL DIRECTIONS WELL IN AD-VANCE OF THE MANEUVER.



ANGLE PARKING

STEPS:

- 1. Position your car with at least five - six feet between your car and the others.
- 2. Once you find a space, signal. Continue driving forward until you can see the center of 4. Pull ahead to reference point. the parking space you wish to enter.
- 3. As soon as you see the center of the space, turn the wheel sharply, about half a turn, and proceed slowly into the space.
- 4. Once you come to a stop, straighten your wheels.

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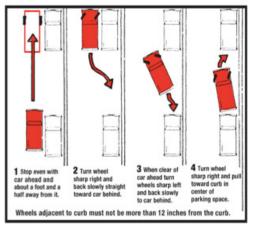
PERPENDICULAR PARKING



STEPS:

- 1. As you approach the space, keep at least eight feet between vour car and the cars in the row you are parking in.
- 2. After you signal, position the car so that the front bumper is just beyond the taillights of the car immediately before the space.
- 3. Now turn the wheel sharply and drive to target.

PARALLEL **PARKING**



BTW 12

OBJECTIVE: The student will be able to negotiate themselves around Great Falls without any verbal cue. They will, however, be given directions. Student will demonstrate knowledge of traffic rules and regulation. Student will be able to perform basic driving tasks; lawfully, correctly and safely.

TIPS FOR THE NEW DRIVER: Extra supervised driving (by parent/guardian) by the student with their T.E.L.L. license will greatly increase the chances for success. The more confident the student is, the better their performance will be.

IN THIS LESSON, THE STUDENT WILL PERFORM A TEST DRIVE AROUND GREAT FALLS THAT WILL BE GRADED AND ADMINISTERED JUST AS THE DMV WOULD. DRIVING PREPARATION, STARTING THE VEHICLE, NUMEROUS RIGHT AND LEFT TURNS, SIGN RECOGNITION, DRIVING ATTITUDE AND HABITS, PARALLEL PARKING, INTERSECTIONS, ONE WAY STREETS AND SECURING THE VEHICLE WILL BE TESTED.

* IF YOU DO NOT PASS THIS TEST, YOU WILL BE RE-QUIRED TO RE-TAKE THE DRIVING TEST AT THE DMV WHEN YOUR 6 MONTH T.E.L.L. PERIOD IS UP AND YOU ARE APPLYING FOR YOUR LICENSE

BTW 1

14. TURN SIGNAL

1. SEAT ADJUSTMENT

2. 3.	FOOT BRAKE	_	LIGHT			LASE	IEK		
3. 4.	ODOMETER		HEATE			A NT C	יואראי	rd OI	
	GAS PEDAL	- , .	WINDS						
	0.10 1 ED11E		SAFET			IPEF	CSW	HCI	1
6.	ALTERNATOR LIGHT OR GAUGE					TTC			
7.	GEAR SHIFT LEVER		HEAD I						
	OIL PRESSURE LIGHT OR GAUGE		PARKIN			E			
	TEMPERATURE LIGHT OR GAUGE					HEC	177		
	FUEL GAUGE		BRAKE						
	HORN		WINDS				EK		
	DIMMER SWITCH		COOLA			_	OT.		
13.	IGNITION SWITCH	26.	SPARE	HIKE	AN	D JA	CK		
I E	CHNIQUE: SEAT & MIRROR ADJUSTME SEAT BELTS STARTING VEHICLE PROPER HAND LOCATION ON STEER PROPER STEERING ON CORN MAINTAINING PROPER LAN EASE INTO ACCELERATION EASE INTO BRAKING STOPS RIGHT TURNS LEFT TURNS PROPER STOPPING DISTANCE	RLY INC NER E P	S WHEI S	EL		0	koho E		\$6 (SP)
MR	a. BRIEN		PARI	ENT	S IN	TIA	.LS_		

BTW 2 CAR INTRODUCTION PART 2

OBJECTIVE: The student will be able to demonstrate correct lane position while traveling through residential neighborhoods. The student will be able to identify regulatory signs, control signals and correct procedure when approaching both controlled and uncontrolled intersections.

RIGHT OF WAY

- 1. NEVER ASSUME YOU HAVE THE RIGHT OF WAY
- 2. YIELD TO ALL EMERGENCY VEHICLES
- 3. YIELD TO SIGHT IMPAIRED (BLIND) PEOPLE
- 4. YIELD TO ALL PEDESTRIANS AT CROSSWALKS

TRACKING AND LANE POSITION

- RESIDENTIAL LANE POSITON
- PROPER CARE WHEN APPROACHING
- UNCONTROLLED INTERSECTIONS
- YIELDING TO ALL VEHICLES AT
- UNCONTROLLED INTERSECTIONS
- SIGNALING WITH PROPER DISTANCE
- RIGHT TURN LANE POSITION
- LEFT TURN LANE POSITION



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BTW 11

PRACTICE FINAL DRIVE

OBJECTIVE: The student will be able to negotiate themselves around Great Falls without any verbal cue. They will, however, be given directions. Student will demonstrate knowledge of traffic rules and regulation. Student will be able to perform basic driving tasks; lawfully, correctly and safely.

IN THIS LESSON, THE STUDENT WILL PERFORM A **PRACTICE** TEST DRIVE AROUND GREAT FALLS THAT WILL BE GRADED AND ADMINISTERED JUST AS THE FINAL TEST WOULD.

DRIVING PREPARATION, STARTING THE VEHICLE, NUMEROUS RIGHT AND LEFT TURNS, SIGN RECOGNITION, DRIVING ATTITUDE AND HABITS, PARALLEL PARKING, INTERSECTIONS, ONE WAY STREETS AND SECURING THE VEHICLE WILL BE TESTED.

COMMENTS

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OBJECTIVE: The student will be able to manage space, time and visibility while doing urban driving. The Driver will be aware of specific dangers while driving in heavy traffic.

SKILLS FOR MANAGING VISIBILITY
Search 1-2 blocks ahead and side to side
Get in the habit of using your rear view mirror and
side mirrors.
Signal your intentions well ahead of time.
SKILLS FOR MANAGING TIME
Driving at a moderate speed
Using the Find-Solve-Control System
Being a defensive driver by covering your brake in
situations you are not comfortable.
SKILLS FOR MANAGING SPACE
Proper following distance (3-4 seconds)
Proper stopping position (10-20 ft. behind the
vehicle in front of you)
• /
MR. BRIEN PARENTS INITIALS

PARKING AND REFERENCE POINTS-**BACKING UP USING MIRRORS**

OBJECTIVE: The student will be able to successfully park the vehicle in perpendicular fashion or the use of angle parking. Student will successfully demonstrate backing the car safely using mirrors, looking over the shoulder and controlling the vehicle in a safe manner. The student will be able to utilize reference points to determine the placement of the vehicle.

TIPS FOR THE NEW DRIVER: DO NOT PARK IN A SPACE NEXT TO A POORLY PARKED VEHICLE. IT WILL BE HARD-ER FOR YOU TO MANEUVER AND YOU WILL NOT BE ABLE TO USE YOUR REFERENCE POINTS.

TECHNIQUE:	
Understanding reference	e points for parking
Front reference pt.	
Rear reference pt.	gettyimage
Using the curb up front	gettylliages
Parking up hill	
Parking down hill	
Parking parallel to a cur	b
Backing up using mirror	
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OBJECTIVE: The student will be able to drive in the correct lane, show proper tracking technique and be able to determine which lane to turn into and the correct procedure for doing such. Students will define some inherent dangers while driving on one way streets. Students will be able to perform a safe lane change.

TECHNIQUE:

- M.S.M.O.G. EVERYTIME
- TURNING INTO THE CLOSEST LANE
- MAINTAIN LANE POSITION
- CHECK MIRRORS FREQUENTLY
- MAINTAIN SAFE SPEED IN RESIDENTIAL
- AREA



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OBJECTIVE: The student will be able to manage space, time and visibility while doing downtown driving. The Driver will be aware of specific dangers such as pedestrians, angle parking, people pulling out of parking spots and signal lights located on the side instead of above.

TECHNIQUE:

- Safe speeds
- Posted speed
- Identifying hazards
- Maintaining lane position
- Identifying hazards
- ___ Covering the brake when around potential hazards
- Identifying "stale" green lights
- Yielding to pedestrians
- Using mirrors and vision scan to see everything





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OBJECTIVE: The student will be able to successfully parallel park and have an understanding of why it would be beneficial to parallel park on a busy street. Students will understand the importance of their reference points when attempting the maneuver.

TECHNIQUE:

- SIGNALING INTENTIONS EARLY
- STEERING WHEEL ALIGNMENT
- REFERENCE POINT #1
- REFERENCE POINT #2
- REFERENCE POINT #3
- USING MIRRORS
- 18" FROM CURB
- CENTER THE VEHICLE
- M.S.M.O.G. WHEN LEAVING



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BTW5 ONE WAY AND LANE CHANGES PART 2

OBJECTIVE: The student shall be able to change lanes safely. Students will continue to demonstrate the proper Rearview Mirror, Signal, Side Mirror, Over the shoulder, and Go technique. M.S.M.O.G.

TECHNIQUE:

M.S.M.O.G. TECHNIQUE

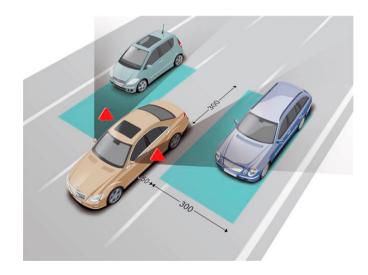
MAINTAINING SPEED ON LANE CHANGE

MAINTAINING SPEED

MAINTAINING LANE POSITION

TURNING INTO THE NEAREST LANE ONTO A ONEWAY

MAKING LANE CHANGE EARLY



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OBJECTIVE: The student will be able to define "Open Roadway" or secondary highway and understand the characteristics. Student will demonstrate appropriate speed, lane positioning and tracking. Student will develop usage of traffic signs and extend their visual search pattern down the road to 12 seconds.

TIPS FOR THE NEW DRIVER: Keeping your lights on during the day will increase your visibility to other drivers.

TECHNIQUE: Safe speeds Posted speed Identifying hazards Maintaining lane position PASSING ON A TWO LANE HIGHWAY IS ONE OF THE MOST DANGEROUS MANEUVERS YOU WILL EVER DO WITH A VEHICLE. MR. BRIEN PARENTS INITIALS

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3 PARTS OF THE INTERSTATE

SPEED LIMIT 75

OBJECTIVE: The student shall be able to understand the interstate system: rules which govern the controlled access system, correct lane positioning. Student shall be able to maintain proper distance from other vehicles and following required speed limits.

Entrance.			
Acceleration lane.			
Merging with traffic			
~ ~ ~	VE-CONTROL PROCESS		
Identify the green guid			
	actions of other drivers		
Decide upon a safe exi			
STEPS WHEN EXITING			
Half mile to exit – che	ck zones		
Signal and move into l	ane position		
Move into deceleration			
Tap brakes to warn oth	ner drivers of intentions		
Identify exit ramp spec			
INTERSTATE TRAVEL			
Drive in the correct lar	ne		
Create safety margin in	n front and behind you		
Drive with the flow of traffic			
6 second following cus	shion		
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